

Course Description

GIS2047 | Applications of GIS Technology | 4.00 credits

This course teaches the principles of urban analytics and disaster management through what-if scenario modeling in which risks are evaluated and managed in order to support better decision making. By the end of the course, the student will apply a remote sensing technique to generate GIS data. Prerequisite: GIS 2045.

Course Competencies

Competency 1: The student will demonstrate an understanding of a sustainable city and an inclusive city by:

- 1. Identifying planning support tools for scenario analysis
- 2. Describing the process of building a framework to support sustainable development
- 3. Describing the relationship between outdoor walking levels and neighborhood-built environments
- 4. Defining the role of public spaces in promoting social interaction
- 5. Explaining spatial variability of urban quality of life

Competency 2: The student will demonstrate an understanding of urban analytics and GIS by:

- 1. Explaining urban sensing, data management, and urban analytic challenges
- 2. Describing geographic data sets
- 3. Comparing social network data sets
- 4. Interpreting public data sets
- 5. Defining urban sensing
- 6. Describing urban computing applications

Competency 3: The student will plan and conduct, or simulate missions involving the proper use of complex sensing systems on unmanned aircraft by:

- 1. Identifying the image acquisition plan type
- 2. Selecting the unmanned aircraft and sensor combination to utilize depending on the application
- 3. Calculating the flight height to meet the target Ground Sampling Distance (GSD)
- 4. Deciding the overlapping among images depending on the type of terrain to study
- 5. Designing the overlay of the Ground Control Points
- 6. Configuring the camera settings
- 7. Executing or simulating the mission

Competency 4: The student will demonstrate an understanding of how to process remote sensing data and visualize it by:

- 1. Georeferencing the images
- 2. Using a processing area to restrict the area of interest
- 3. Processing the Ground Control Points (GCP) GPS coordinates
- 4. Marking aerial targets on images
- 5. Performing the initial processing
- 6. Analyzing the accuracy of the model
- 7. Exporting geographic data for visualization and analysis such as point clouds and ortho mosaics
- 8. Listing lessons learned from the exercises

Competency 5: The student will demonstrate an understanding of the role of IT in disaster and emergency management by:

- 1. Analyzing frameworks for disaster management
- 2. Observing the role of spatial technology in risk and disaster management
- 3. Observing the spatiotemporal dimension of disaster management and emergency response
- 4. Diagraming attribute, node, area, and network-based analysis
- 5. Reviewing advances in internet-based GIS for disaster management

- 6. Observing disaster management decision making
- 7. Identifying stakeholders

Competency 6: The student will demonstrate an understanding of the basic concepts of disaster management and emergency response by:

- 1. Distinguishing principles and practices of disaster management
- 2. Examining disaster recovery and management structures
- 3. Differentiating between disaster and emergency
- 4. Studying mechanisms for regulating disaster and emergency
- 5. Studying global disaster initiatives

Competency 7: The student will demonstrate an understanding of WebGIS techniques and applications by:

- 1. Outlining GIS web services and client applications
- 2. Justifying GIS support for disaster management
- 3. Applying WebGIS in mitigation, preparedness, response, recovery
- 4. Developing flood risk assessments
- 5. Manipulating risk context, vulnerability, analysis, evaluation, and communication

Competency 8: The student will demonstrate an understanding of public participation in WebGIS by:

- 1. Appraising the role of communication media in disaster management
- 2. Summarizing the importance of public engagement
- 3. Identifying the tools for collaboration and participation
- 4. Proposing integration of internet-based GIS
- 5. Concluding the role of mobile GIS in emergency and disaster management
- 6. Researching mobile apps for disaster management on and offline
- 7. Summarizing social media uses for crowdsourcing information and recovery efforts
- 8. Writing situational awareness, local information, public safety, and crisis information

Learning Outcomes:

- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Use computer and emerging technologies effectively